



कार्यालय आदेश

राजा महेन्द्र प्रताप सिंह विश्वविद्यालय, अलीगढ़ के Curricular & Credit Framework for Four Year Undergraduate Programme (FYUP) एन0ई0पी0 यू0जी0 एवं पी0जी0 अध्यादेश में जो आपत्तियों प्राप्त हुयी थी, उन्हें निस्तारित करते हुये, सन्दर्भित अध्यादेश को अन्तिम रूप से जारी किया जा रहा है।
संलग्न-यथोपरि।

(वी0के0 सिंह)
कुलसचिव

प्रतिलिपि:- निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु:-

1. समस्त संकायाध्यक्ष।
2. समस्त संकाय बोर्ड।
3. समस्त प्राचार्य/प्राचार्या, सम्बद्ध महाविद्यालय, राजा महेन्द्र प्रताप सिंह विश्वविद्यालय, अलीगढ़।
4. निजी सचिव, मा0 कुलपति, मा0 कुलपति जी के संज्ञानार्थ।
5. प्रभारी वेबसाइट।
6. गार्ड फाइल।

21/07/25
कुलसचिव

**RAJA MAHENDRA PRATAP SINGH
UNIVERSITY
ALIGARH**



ORDINANCE

FOR GOVERNING

**3-YEAR / 4-YEAR UNDERGRADUATE DEGREE
PROGRAMMES**

AND

POST GRADUATE DEGREE PROGRAMMES

IN

ACCORDANCE TO NEP-2020 FRAMEWORK

APPLICABLE FROM ACADEMIC SESSION 2025-26

(Applicable for University Campus & All Affiliated Colleges)

WA [Signature] [Signature] [Signature] [Signature]

CONTENT

Sl. No.	DETAILS	Page No.
1	Preamble	3-5
2	Title and Commencement	6-8
3	Curriculum Framework	9-13
4	Procedure of Admission	13-15
5	Duration of the Program	15
6	Structure of the Undergraduate and Post Graduate Program	15-20
7	Change of Program/ Subject/ Discipline	20-21
8	Provision of online learning through MOOCs/ SWAYAM portal	21-22
9	Credit and Credit Determination	22-24
10	Attendance	24-25
11	Assessment of Students' Performance and Scheme of Examinations	25-26
12	Distribution of Marks	26-27
13	Pass Percentage and Promotion Criteria	27
14	Method of Grade Evaluation and Pass Percentage	28-29
15	Promotion	29
16	Back paper or Improvement examination	29
17	Time-Period for completion of Program/Semester/Year	30
18	Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)	30-31
19	Appointment of Examiners	31-32
20	Conditions for Re-registration for a Semester	32
21	Use of Unfair Means in Examinations	32
22	Challenge Evaluation Process	32
23	Multiple Entry and Multiple Exit Options	33-34
24	Minimum Common Syllabus	35
25	Re-entry Option for Students Exiting with Certification, Diploma or Degree	35
26	Result Declaration Based on Marks and CGPA	35
27	Transfer of Student	35



1. PREAMBLE:

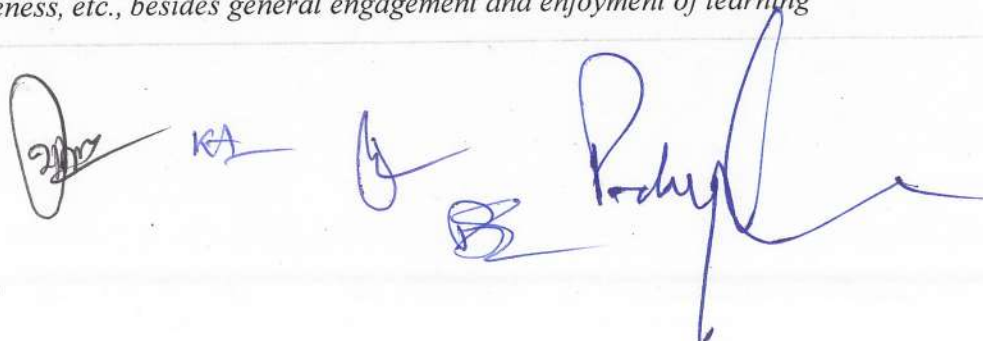
Raja Mahendra Pratap Singh University, Aligarh (U.P.) had been switched over to Semester System from Conventional Annual System from 2022-2023. It has been observed that grading system is better than conventional percentage system and due to this CBCS system is followed by almost all the premier institutions. Taking, a note of it and with an objective to maintain uniformity, it is proposed to adopt CBCS system in accordance to NEP-2020 guidelines from UGC and State Government in all the UG, FYUP & PG programs of University Campus and affiliated colleges of RMPSU.

1.1. Ordinances governing the UG, FYUP i.e. UG(Honor's) & UG (Honor's with Research) & PG Programs in affiliated Colleges as per NEP-2020 and implementation of CBCS -

The following ordinances shall govern the admissions, courses of study, examinations and other matters related to these programs. RMPS University has adopted the semester system in Undergraduate and Postgraduate programs as per directives of Higher Education Department, Uttar Pradesh Government to accelerate the teaching-learning process and enable vertical and horizontal mobility in learning from academic session 2022-23. The choice-based credit system as well as semester system will provide flexibility in designing curriculum and assigning credits based on the course content and hours of teaching. The duration of different courses, subjects and subject combinations, entry exit and re-entry system shall be in accordance to NEP-2020 and different government orders issued to this effect. Teaching in academic year shall be divided into two semesters, each semester extending to about 15 weeks of teaching and one week for preparatory holidays and practical examinations Teaching including examinations for odd semesters will normally be during July to December and for even semesters from January to May.

- 1.2. The National Education Policy (NEP) 2020 (hereafter referred to as NEP or Policy) recognizes that higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. It notes that "Given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals".

The NEP 2020 states, "*Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning*"



1.3. Definitions:

“University” means Raja Mahendra Pratap Singh University (RMPSU), Aligarh.

“Executive Council” means Executive Council of RMPSU, Aligarh.

“Academic Council” means Academic Council of RMPSU, Aligarh.

“Faculty” refers to a classification of academic disciplines or subject groups, such as the Faculty of Arts, Faculty of Science, Faculty of Commerce, and others.

“BoS or Board of Studies” means Boards of Studies in various Departments.

“Programme or Program” means a set of courses prescribed by the University for the award of a particular degree. It includes list of courses (Major, Minor Electives, Vocational/ Skill Development Course, Ability Enhancement/ Co-Curricular and Industrial Training etc.) that makes up an Academic Program, specifying the Syllabus, credits, hours of teaching, evaluation and examination schemes, minimum number of credits required for successful completion of the program etc. prepared in conformity to university rules, eligibility criteria for admission.

“Discipline” means faculty viz. Arts and Humanities, Social Science, Science, Commerce, Agriculture, Teacher Education, Law etc.

“Subject” means a field of study in a discipline, e.g. History is a subject under the Faculty of Arts and Humanities.

“Course” means a paper with specified units from a subject. All courses need not carry the same weight. The courses should define their learning objectives and learning outcomes. A course may be designed to comprise lectures/tutorials/laboratory work/field work/ project work/ vocational training / viva / seminars / term papers / assignments/ presentations/ self-study etc. or a combination of some of these.

“Credit” means the unit used to measure the course work. It determines the number of hours of instruction required in a semester. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week for a period of 15 weeks.

“Fee” means the fee prescribed by Raja Mahendra Pratap Singh University, Aligarh.

“Internal Assessment (IA)” means the evaluation conducted for a particular course during the semester by the class teacher for the students for specified assessment methods.

“Semester” means an academic time frame of the program, comprising of 15 weeks/90 teaching-learning days in a semester.

The bottom of the page features several handwritten signatures and initials in blue ink. From left to right, there is a circular signature, the initials 'KA', a signature that appears to be 'A', and a large, stylized signature that looks like 'Rachya'.

“Semester End Examination (SEE)” means the examination conducted by Raja Mahendra Pratap Singh University, Aligarh after the completion of 90 teaching/learning days, offered course-wise for a specified duration.

“Bachelor's Degree” means Three years Undergraduate Bachelor's Degree program offered by a faculty of Raja Mahendra Pratap Singh University, Aligarh.

“Bachelor's Degree Honors” means Four years Undergraduate Bachelor's Degree program offered by Raja Mahendra Pratap Singh University, Aligarh.

“Bachelor's Degree Honors with Research” means Four-Year Bachelor's Degree program offered by Raja Mahendra Pratap Singh University, Aligarh.

“Apprenticeship/Internship Embedded Undergraduate Degree” means Four-Year Bachelor's Degree program offered by Raja Mahendra Pratap Singh University, Aligarh.

“Master's Degree” means one/ two-year Postgraduate program in subject concern after three/four years undergraduate Bachelor's Degree program.

“Student” is the one who has enrolled for a three/four-year bachelor's degree program/ Postgraduate program of Raja Mahendra Pratap Singh University, Aligarh.

“Academic Year” means two consecutive (one odd one even) semesters of one Educational Session constitute one academic year.

“Choice Based Credit System (CBCS)” the provisions providing choice for students to select courses from the prescribed courses (core, open elective, discipline elective, vocational, co-curricular, ability and skill enhancement, compulsory language, soft skill etc. courses).

“Grade Point” is a numerical weight allotted to each letter grade on a 10-point scale.

“Credit Point” is the product of grade point and number of credits for a course.

“Semester Grade Point Average (SGPA)” means a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

“Cumulative Grade Point Average (CGPA)” is a measure of cumulative performance of a student over all the semesters of a program.

The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters and sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

“Transcript or Grade Card or Mark sheet” Based on the grades earned, a Grade Card shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured etc.).

2. Title and Commencement:

These Ordinance of the RMPS University, Aligarh shall be known as “**Ordinance for Three-Year Undergraduate Degree Programs / Four-year Undergraduate Degree Programs / Four Year Apprenticeship /Internship Embedded Undergraduate Degree program and Postgraduate Degree Programmes-2025.**”

The Ordinance shall come into effect from the date of their approval by the Academic Council/Executive Council/ Competent Authority of the University and its notification by the University. These Ordinances shall be applicable from the Academic Session 2025-26.

Scope:

This framework shall be applicable to three-year multidisciplinary Undergraduate and four-year Undergraduate (including honors and honors with research) programs such as B.A., B.Sc. and B.Com., as well as single-subject undergraduate programs like BBA, BCA, B.Sc. (Voc.) etc. and Postgraduate programs like M.A., M.Sc., and M.Com. etc.

For other faculties or programs such as Agriculture, Teacher Education, Pharmacy and Law, the rules of their respective regulatory bodies will apply. The structure and curriculum for these will be determined as per the NEP-2020 framework by the respective regulatory bodies like AICTE, NCTE, PCI and BCI etc., when introduced.

Detailed information about subjects and credits for three-year multidisciplinary undergraduate programs, four-year undergraduate programs (apprenticeship-embedded), four-year undergraduate (honor’s) and four-year undergraduate (honors with research), postgraduate programs, and pre-Ph.D. coursework is provided in Table-1. Provisions for three single-subject/faculty-specific undergraduate programs like BCA, BBA etc. are detailed in Table-2.

Structure of Three-Year Undergraduate Degree Programs / Four-year Undergraduate Degree Programs /Four Year Apprenticeship / Internship Embedded Undergraduate Degree program and Postgraduate Degree Programs: The structure as provided by Department of Higher Education, U.P. through GO No. 2090/सत्तर-3-2024-09(01)/2023(L4) dated 02-09-2024 for implementation of NEP-2020 and adoption of Common Minimum Syllabus for all state universities of Uttar Pradesh. The University adopted the structure for implementation. Table-1 & Table-2.

**Table-1:
(to be in effect from 2025-26 session)**

[Cumulative Minimum Credits] Required for Award of Certificate/Diploma/ Degree			Subject I	Subject II	Subject III	Vocational Skill Enhancement Courses (SEC) with Summer Internship	Co-Curricular Ability/ Enhancement Courses (AEC) Credits-2	Research Project/ Dissertation/ internship/ Field or Survey Work	[Minimum Credits] for the year
	Year	Sem.	Major Core	Major Core	Minor Multi-disciplinary				
			Own Faculty	Own Faculty or Sub-faculty	Own Faculty or Sub-faculty / Other Faculty				

KA

{40} Certificate in Faculty	1	I	Th-1(6) or Th-1(4) + Pract-1(2)	Th-1(6) or Th-1(4) + Pract-1(2)	1(6)	1(3)	1(2)		40
		II	Th-1(6) or Th-1(4) + Pract-1(2)	Th-1(6) or Th-1(4) + Pract-1(2)		1(3)	1(2)		
{40+40 = 80} Diploma in Faculty	2	III	Th-1(6) or Th-1(4) + Pract-1(2)	Th-1(6) or Th-1(4) + Pract-1(2)	1(6)	1(3)	1(2)	1(3) Point 7.1	40
		IV	Th-1(6) or Th-1(4) + Pract-1(2)	Th-1(6) or Th-1(4) + Pract-1(2)			1(2)		
{80+40=120} 3-Year UG Degree	3	V	Th-2(5) or Th-2(4) + Pract-1(2)	Th-2(5) or Th-2(4) + Pract-1(2)					40
		VI	Th-2(5) or Th-2(4) + Pract-1(2)	Th-2(5) or Th-2(4) + Pract-1(2)					
Fourth Year									
* Apprenticeship / Internship embedded UG degree programme	4	12 Months Apprenticeship / Internship through NATS or from equivalent organization / Industry / Institute			1(40) 1200 hours				40
Or									
{120+40=160} 4-year UG Degree (Honours)	4	VII	Th-5(4) or Th-4(4) + Pract-1(4)						40
		VIII	Th-5(4) or Th-4(4) + Pract-1(4)						
Or									
{120+40=160} 4-year UG Degree (Honours with Research)	4	VII	Th-4(4) or Th-3(4) + Pract-1(4)		Students who secure 75% marks in the first 6 semesters			1(4)	40
		VIII	Th-4(4) or Th-3(4) + Pract-1(4)					1(4)	
{200} Master in Faculty	5	IX	Th-4(4) or Th-3(4) + Pract-1(4)					1(4)	40
		X	Th-4(4) or Th-3(4) + Pract-1(4)					1(4)	

Abbreviations: Th- means Theory, Pract. means Practical, Blue- Number of Papers and Red-Credits of the Paper.

Table-2: 3 Year Honors/ Single subject program structure

(Cumulative Minimum Credits) Required for Award of Certificate/Diploma/Degree			Major (Core)	Minor Multi-disciplinary	Vocational Skill Enhancement Courses (SEC) with Summer Internship	Co-Curricular Ability/Enhancement Courses (AEC) Credits-2	Research Project/ Dissertation/ Internship/ Field or Survey Work	(Minimum Credits) For the Year
	Year	Sem.	Own Faculty	Other Faculty				
{40} Certificate in Faculty	1	I	Th-3(4) or Th-2(4) + Pract-1(4)	1(6)	1(3)	1(2)		40
		II	Th-3(4) or Th-2(4) + Pract-1(4)		1(3)	1(2)		
{40+40=80} Diploma in Faculty	2	III	Th-3(4) or Th-2(4) + Pract-1(4)	1(6)	1(3)	1(2)		40
		IV	Th-3(4) or Th-2(4) + Pract-1(4)			1(2)	1(3) Point 7.1	
{80+40=120} 3- year single Subject Plain UG Degree	3	V	Th-4(4) or Th-3(4) + Pract-1(4)				1(4)	
		VI	Th-4(4) or Th-3(4) + Pract-1(4)				1(4)	
OR								
{80+50=130} 3 -year single Subject Honors UG Degree	3	V	Th-4(5) or Th-4(4) + Pract-1(4)				1(5)	50
		VI	Th-4(5) or Th-4(4) + Pract-1(4)				1(5)	

- Single subject 3 years UG program examples: BBA, BCA, B.Sc. (Bio-Chemistry) Etc.
- After both the above programs (3 years plain or Honors degree), one has to pursue 4/5 years of UG/PG programs as given in Table 1, in the same manner as those who complete a 3-year UG degree as outlined in Table 1.

3. Curriculum Framework

3.1. Structure of Faculty & Programs at UG and PG Level:

According to the Government Order No. 1267/ सत्तर-3-2021-16(26)/ 2011, dated 15-06-2021, faculties of the University have been restructured to provide students with maximum choices. This classification of subjects within faculties is solely for subject coding and facilitating multidisciplinary studies. The administrative and faculty structures in the University will remain unchanged as per GO mentioned above. According to this classification Faculty of Arts, Science and Commerce can be further divided in Sub-faculties for the purpose of more option only, in subject selection-

Sub-Faculties of Faculty of ARTS (B.A./M.A.)

FACULTY OF LANGUAGES	FACULTY OF HUMANITIES AND SOCIAL SCIENCES	FACULTY OF PERFORMING ARTS
HINDI	ECONOMICS	DRAWING & PAINTING
ENGLISH	POLITICAL SCIENCE	MUSIC (TABLA)
SANSKRIT	GEOGRAPHY	MUSIC (SITAR)
URDU	PSYCHOLOGY	MUSIC (VOCAL)
	PHILOSOPHY	
	DSST/ MILITARY SCIENCE	
	EDUCATION	
	PHYSICAL EDUCATION	
	SOCIOLOGY	
	HOME SCIENCE	
	LIB. & INFO. SCIENCE	
	PHYSICAL EDUCATION	
	HISTORY	
	Ancient History, Archaeology and culture	
	Medieval & Modern History	

Sub-Faculties of Faculty of SCIENCE (B.Sc./M.Sc.)

FACULTY OF PHYSICAL SCIENCES	FACULTY OF LIFE SCIENCE	FACULTY OF MATHEMATICAL SCIENCE
PHYSICS	ZOOLOGY	MATHEMATICS
CHEMISTRY	BOTANY	STATISTICS
INDUSTRIAL CHEMISTRY	BIO-TECHNOLOGY	COMPUTER SCIENCE
GEOLOGY	MICRO-BIOLOGY	
	ENVIRONMENTAL SCIENCE	

Sub-Faculties of Faculty of COMMERCE (B.Com./M.Com.)

FACULTY OF COMMERCE	FACULTY OF VOCATIONAL COMMERCE
MAJOR-1	FOREIGN TRADE
MAJOR-2	SALES PROMOTION & ADVERTISING
MAJOR-3	PRINCIPLES OF INSURANCE

Other Faculties may also be divided as per mentioned GO 1267/ सत्तर-3-2021-16(26)/ 2011 Dated 15/06/2021. This subdivision of the sub-faculties within a faculty ensures, providing with a wider range of choices for selection the subjects to the students.

3.1.1. Faculty of Arts: Languages, Humanities and Social Sciences and Performing Arts.

- i. Bachelor of Arts (B.A.)/Master of Arts (M.A.)
- ii. Any other program introduced by the University from time to time.

3.1.2. Faculty of Science

- i. Bachelor of Science (B.Sc.)/Master of Science (M.Sc.)
- ii. Bachelor of Computer Applications (B.C.A.)
- iii. Any other program introduced by the University from time to time.

3.1.3. Faculty of Commerce

- i. Bachelor of Commerce (B.Com.)/Master of Commerce (M.Com.)
- ii. Any other program introduced by the University from time to time.

3.1.4. Faculty of Management

- i. Bachelor of Business Administration (B.B.A.)
- ii. Any other program introduced by the University from time to time.

3.1.5. Faculty of Legal Studies

- i. BA LLB/ LLB/LLM
- ii. Any other program introduced by the University from time to time.

KA

3.1.6. Faculty of Teachers Education

- i. B.Ed. /M.Ed.
- ii. B.P.Ed.
- iii. Any other program introduced by the University from time to time.

Note: Apart from the faculties mentioned above, the University may involve other faculties, such as Faculty of Pharmacy and Faculty of Engineering & Technology, to offer minor courses, thereby providing students with a wider range of choices.

3.2. Definitions, Eligibility, and Duration of the Program

3.2.1. Semester/Credits:

- A semester comprises 90 working/Teaching days and an academic year is divided into two semesters.
- A summer term is for eight weeks during summer vacation. Internship/apprenticeship/work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study. Regular courses may also be offered during the summer on a fast-track mode to enable students to do additional courses or complete backlogs in coursework. The University can decide on the courses to be offered in the summer term depending on the availability of faculty and the number of students.

3.2.2. Major and Minor disciplines

Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 60% of total credits in Major Subjects) through core courses in the major discipline.

Minor discipline helps a student to gain a broader understanding beyond the major discipline.

3.2.3. Awarding Certificate, Diploma, Degrees and PG Degree.

UG Certificate: Students who opt to exit after completion of the first year and have secured 30 credits will be awarded a UG certificate if, in addition, they complete vocational course of 6 credits and Co-curricular courses of 4 credits during the first year. These students are allowed to re-enter the degree program within 3-years and complete the Diploma program within the stipulated maximum period of 3-years.

The bottom of the page features several handwritten signatures in blue ink. From left to right, there is a signature that appears to be 'Raj', a signature that appears to be 'M', a signature that appears to be 'S', and a large, stylized signature that appears to be 'Raj'. There are also some scribbles and marks below the signatures.

UG Diploma: Students who opt to exit after completion of the second year and have secured 60 credits will be awarded the UG diploma if, in addition, they complete three vocational courses of 9 credits, four Co-curricular of 8 credits and one Research Project/Dissertation/Field or Survey Work during the summer vacation of the second year of 3-credits.

3-year UG Degree: Students who wish to undergo a 3-year UG program will be awarded UG Degree in the Major discipline after successful completion of 3-years, securing 120 credits and satisfying the min. credit requirement as given in Table 1.

4-year UG Degree (Honors): A Four-year UG Honors degree in the major discipline will be awarded to those who complete a four-year degree program with 160 credits given in Table 1.

4-year UG Degree (Honors with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/ College. The research project/dissertation will be in the major discipline. The students who secure 160 credits, including 08 credits from a research project/dissertation, will be awarded UG Degree (Honors with Research).

Infrastructure Requirement for FYUP: The affiliated Colleges offering a 4-year UG Degree must have the required infrastructure such as the library, access to journals, computer lab and software, laboratory etc. to carry out experimental research work. The affiliated Colleges already recognized for conducting the PG programs in a subject may also be conduct a 4-year UG Degree in the same subjects without obtaining any approval from the University. Other Colleges may demand to the University for approval of FYUP on fulfilling the requirement as mentioned.

UG Degree Programs with Single Major: A student has to secure credits from the major discipline for the 3-year/4-year, UG degree to be awarded in a single major like BBA, BCA, B.Sc. (Voc.) etc. Table 2.

5-year PG Degree (Post Graduate): After completion of 4- year UG degree, five-year Post Graduate degree in the major discipline will be awarded to those who complete a 5-years Post Degree Program with 200 credits and have satisfied the credit requirements as given in Table 1.



3.2.4. Credit hours for different types of courses

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks).

Each course may have only a lecture component or a lecture and tutorial component or a lecture and practical component or a lecture, tutorial, and practical component, or only practical component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a semester of 15 weeks duration, a three-credit lecture course is equivalent to 45 hours of teaching.

One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement.

A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester mean two-hour engagement per week. In a semester of 15 weeks duration, a one-credit practical in a course is equivalent to 30 hours of engagement.

A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a semester of 15 weeks duration, one credit in these courses is equivalent to 30 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a semester of 15 weeks duration, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum.

4. Procedure of Admission:

Admission to all Programs shall be subject to the provision of the Act, Statutes, Regulations, Ordinances and the relevant resolutions of the University. The admission of Indian nationals shall be based on entrance test or academic merit or a combination of both. However, foreign nationals applying for admission through authorized channels shall be eligible for direct admission with a maximum capping as per the University norms.



4.1. Minimum Eligibility requirement for Undergraduate Program:

A certificate of successfully completing Class XII or equivalent from any Board, including Institute recognized by the State or Centre Government shall be the minimum prerequisite for admission to the Undergraduate programs. The University/ Admission Committee will determine the minimum Eligibility Criteria for the Admission.

Admissions will be based on merit or entrance examination, as per the criteria specified by the University, in accordance with the guidelines and norms issued by the UGC and other relevant statutory bodies. The process will also adhere to the reservation policies prescribed by the Government from time to time.

4.2. Minimum Eligibility requirement for 4-Year Undergraduate/Postgraduate Program:

A student shall be admitted to the fourth year of Bachelor's Degree (Honors) or Bachelor's Degree (Honors with Research) or Bachelor's Degree Apprenticeship / Internship Embedded or to the first year of Master's Degree Program under NEP 2020 framework in a specified field of learning only after qualifying the relevant three-year Bachelor's Degree program attaining minimum grades or equivalent marks as prescribed by the Admission Committee of University.

Eligible student shall be admitted into the seventh semester in the program concern as per their eligibility within the intake number approved by the Colleges/University for PG Programs of various Departments.

Candidates who have passed the 4- year Bachelor's degree (Honors) OR 4-Year Bachelor's degree (Honors with Research) examination of the University or any other University considered as equivalent thereto, with the respective subject, are eligible for admission to the one-year Master's Degree programs provided they have secured a minimum of CGPA or equivalents marks as prescribed by the University as per Uttar Pradesh State Government rules/regulations.

The specific requirements and relaxations admissible for specific Master's Degree Programs shall be as prescribed by the respective Boards of Studies, approved by the Academic Council and notified by the University.

 KA

4.3. Reservations/Relaxations

The eligibility condition and number of seats under various reserved categories shall be as per the proportionate reservation (both vertically and horizontally) as provided under Uttar Pradesh State Government Rules and amendments from time to time. Seats in various programs offered by the University will be reserved for specific categories of candidates, including those from Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), Economically Weaker Section (EWS), Person with Disability (PWD) and other categories as mentioned in admission Rules. The admission process will follow the norms and guidelines established by the University or State Government, as updated from time to time. NCC, NSS certificate holder, Outstanding Sportsperson, Kashmiri migrants etc. will be granted additional marks, points or weightage as per the prescribed rules and regulations.

5. Duration of the Program

- i. The duration of the UG program is 3/4 years or 6/8 semesters. Students who desire to undergo a 3-year UG Program will be allowed to exit after completion of the 3rd year. If a student wants to leave after the completion of the first or second year, the student will be given a UG Certificate or UG Diploma, respectively, provided they secure the prescribed number of credits (as given in Table 1).
- ii. Students may be permitted to take a break from the study during the period of study but the total duration for completing the Undergraduate Program shall not exceed 9 years. The total duration to complete 4-year UG will be 3 years and for PG, it shall not exceed 6-years.
- iii. In general, one year can be completed within maximum 3-years, if exits.

6. Structure of the Undergraduate and Post Graduate Program

6.1. Types of Courses

Each subject will be divided into theory and practical components, commonly referred to as courses, papers, or question papers. To facilitate assessment and examinations, each course will be assigned a unique code. These codes will be differentiated for Theory, Practical, and Research Project components to ensure clarity and proper classification.

All courses that include Major (Core), Minor (Elective), Ability Enhancement/ Co-Curricular, Vocational/ Skill Development, Project/Practical/ Internships/ Activity Based Courses are assigned with credits. Credit score earned by a student for any course shall be included in the student's overall score tally.



KA



6.2. PROGRAM

Undergraduate Degree Programs: Initially, students will be admitted to a 3-year UG degree programs like B.A., B.Sc., B.C.A. and B.Com. etc. In the fourth year, students can choose between a 4-year UG Degree (Honors), UG Degree (Honors with Research), or UG Apprenticeship Embedded. For a four-year UG (Honors) or UG (Honors with Research) Degree, students must choose one of the two major subjects they have studied during the first three years (six semesters) and earns total 44 Credits of the relevant subject, to continue in the seventh and eighth semesters.

Postgraduate Opportunities After a Three-Year Degree: After completing a 3-year UG degree, students may register in a PG Program in a new subject other than two major subjects they have studied during the first three years (six semesters), provided they meet the prerequisite requirements. However, no degree or Diploma will be awarded for completing only one year of postgraduate study or the fourth year of study. A postgraduate degree will be conferred only upon successful completion of the full two-year program.

Transition from Three-Year to Four-Year Programs: Students who have completed a three-year Undergraduate degree and wish to pursue a four-year program must appear in the relevant Postgraduate admission process, subject to seat availability in the Colleges/ Univ.

6.3. Minimum Credit Requirements

The UG program will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honors) or UG (Honors with Research) programs are given below:

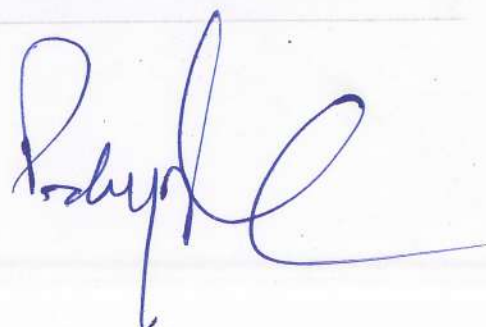
Minimum Credit Requirements to Award Degree under Each Category

S.N.	Broad Category of Course	Minimum Credit Requirement				
		1 st -Year for UG Certificate	2 nd -Year for UG Diploma	3 rd - year UG	4 th -Year FYUP	5 th - Year PG
1	Major (Core)	24	24	40	40*/32	32
2	Minor Stream (Own Faculty/ Sub-faculty/ Other Faculty)	6	6	-	-	-
3	Skill Enhancement Courses (SEC) Vocational Courses	3x2 = 6	3x1 = 3	-	-	-
4	Value Added Courses common for all UG (Co-Curricular Courses)	2x2 = 4	2x2 = 4	-	-	-
5	Research Project / Dissertation/ Summer Internship	-	3	-	0*/8	8
6	Total	40	40	40	40	40

Note: * Honors students not undertaking research will do 5 courses for 20 credits per Semester in lieu of a research project / Dissertation.

 KA





6.4. Subject Selection

6.4.1. Major Courses

Students must select one program such as B.A., B.Sc. or B.Com. at the time of admission and choose two major subjects within their Own Faculty/ Sub-faculty of that program. The degree will be awarded based on the selected program and subjects. Students will study their chosen subjects over a period of three or four years (first to sixth or eighth semesters).

6.4.2. Minor Courses:

In order to ensure multi-disciplinarily, students will have to choose a third subject (other than the two major subjects chosen by them) as minor elective course of 6 credits from their own Faculty or Sub-faculty or any other faculty such that at least one subject chosen by him/her belongs to different faculty/sub-faculty. There will be no pre-requisite to opt for Minor Elective.

It will be mandatory for the students to take a minor elective subject (one minor paper/per year) in the first and second year at Undergraduate level. The College/ University may allot the minor elective on the basis of available seats. Minor elective paper will not be taken in 3rd, 4th and 5th Year of the program.

Students can choose the available minor elective paper in even or odd semesters at their convenience, subject to that department offers a minor elective course in both semesters.

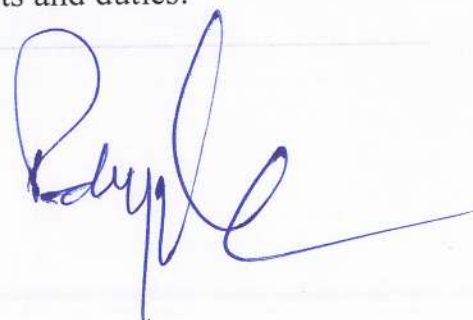
A department can offer a minor subject in both semesters, provided it has the necessary infrastructure and other required facilities.

Minor elective paper will be selected from the subjects taught in the Colleges/ University. The classes for the selected minor paper will be held at the same time as the classes of the same course conducted in the faculty, and his/her examination will also be held at the same time.

Credits for NCC Participation: Students registered in NCC may be awarded credits for minor subjects as per Government Order No.-1815/Seventy-3-2021-16(26)/2011, dated August 9, 2021.

6.4.3. Ability Enhancement Courses (AEC) or Co-curricular Courses

The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties.



In UG level, it is mandatory to complete four Co-curricular courses in first two years (four Semester) of 8 credits.

- First Semester - First Aid and Health
- Second Semester- Human Values and Environmental Studies
- Third Semester: Physical Education and Yoga
- FOURTH Semester: Social Responsibility and Community Engagement
(for those, who opted Hindi as a Major Subject)

or

Indian/ Local Language (for all other students, who have not opted Hindi as a Major Subject)

Examination and Grading of Co-Curricular Courses: Examinations for these co-curricular courses will be conducted through objective-type (MCQ) question papers. The passing percentage will be the same as that of the major and minor subject papers (i.e. 33 % in UG level), and the grades obtained in these courses will be included in the calculation of the CGPA.

6.4.4. Vocational/ Skills Enhancement Courses (SEC):

These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. The institution may design courses as per the students' needs and available institutional resources.

Credit Requirements for Skill Development Courses: Every student at the Undergraduate level will be required to undertake a Skill Development Course of 3 credits of the first two years in 1st, 2nd and 3rd semesters as mentioned in the Table 1 and Table 2. A total of 9 credits (3 courses, each worth 3 credits) are required to complete the program.

Memorandum of Understanding for Skill Development Courses:

A Memorandum of Understanding (MoU) at the local level is expected as per Government Order No. 602/सत्तर-3-2021-08(35)/2020 and 1969/सत्तर-3-2021 dated 18.08-2021 to conduct Skill Development Courses.

Curriculum Design and Approval for Skill Development Courses:

The curriculum for these courses will be developed by the University. The Vocational/Skill Development Courses may be offered by the different Department/ Faculties of the University approved by their Board of Studies, provided that they do not conflict with the specified Government Order. Students may choose Vocational/Skill Development Courses from own through Online platform or offline, available in the College/ University.

WT

Credit Recognition for External Skill Development Courses

If a student successfully completes an online or offline skill development course worth 03 or more credits from a UGC/PMKVY 4.0 or central/State Government-recognized institution, the equivalent credits will be awarded. A minimum of 9 credits is required for Graduation. Students can earn up to 9 credits, either simultaneously or separately, over a flexible duration.

6.5. Research Project / Dissertation

6.5.1. Research Project for Undergraduate Students

After the second year of undergraduate studies, students must undertake a 3-credit research project related to one of their two major subjects during the summer vacation. **If the project is not completed during the summer vacation, it may be carried out in the fifth semester of the third year. However, the student will only be considered to have passed the second year once the research project is completed.**

6.5.2. Research Projects in the Fourth Year

In the fourth year of undergraduate studies or the first year of postgraduate studies, students may choose to undertake a research project in place of two courses, each worth 4 credits. This project will substitute one theory course in the seventh semester and one in the eighth semester, rather than replacing two courses from a single semester. Students achieve a minimum of 75% marks across the first six semesters who successfully complete their four-year degree with a research component, will be awarded a Bachelor's Degree (Honors with Research).

6.5.3. Mandatory Research Projects in Postgraduate Studies

In the second year of postgraduate studies (the fifth year of program), students are required to complete a mandatory research project of 8 credits (or worth 4 credits in each of the ninth and tenth semesters).

6.5.4. Structure and Eligibility for Postgraduate Diploma in Research (PGDR)

The structure of the 4-credit research project in the Postgraduate Diploma in Research (PGDR) programs will be aligned with the University's Pre-PhD coursework requirements. Graduates of the Bachelor's (Honors with Research) program will be eligible to apply for Ph.D. admission processes, including entrance exams and interviews, even without having completed a Postgraduate Degree.

6.5.5. Supervision for Research Projects

The research project must be completed under the supervision of a faculty member. Additionally, an external expert from an industry, company, technical institute, or research/teaching institution may also serve as a co-supervisor, providing specialized guidance and expertise. The research project can be interdisciplinary or multidisciplinary in nature. It may also be conducted in the form of industrial training, internships, or field survey work, offering students the flexibility to engage with real-world applications across various domains.

6.5.6. Submission of Research Projects

Undergraduate students must submit the project report of their research, completed after the second year, to their respective College/Department for evaluation.

Students at the undergraduate (Honors with Research) and postgraduate levels are required to submit a report or dissertation of their research projects, conducted over the course of two semesters, to their respective College/ Department by the end of the academic year for evaluation.

Similarly, PGDR-level students must submit the report or dissertation of their research project, undertaken after completing the Pre-PhD coursework, to their respective University/ Department for evaluation.

6.6. Other Activities:

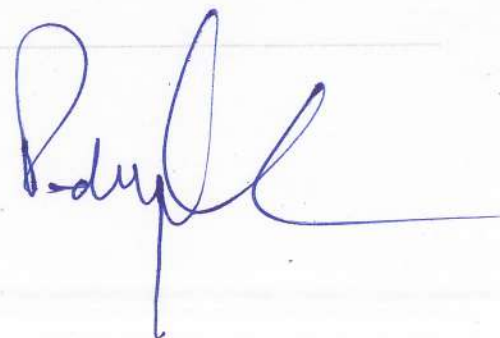
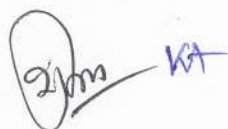
This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), Rangers & Robbers and other similar activities.

7. Change of Program/ Subject/ Discipline

Under normal circumstances, changing programs will not be permitted. However, exceptions may be made in extraordinary circumstances. A student requesting a change of program may be allowed, provided there are available seats in the desired program.

Rules for Subject Changes:

The student can change the main subject or change their order in the second/ third year. The student will have the facility to change the subject according to the rules based on the availability of subjects in the University, but the subject can be changed only after completion of one year and not after one semester.



A student shall not be allowed to change both the subjects/disciplines after the completion of the fourth semester or at any other point during the program.

Flexibility in Choosing Open Elective Subjects:

A student shall be permitted to choose different open elective subjects in each semester/ year. However, the allocation of seats for open electives will depend on the capacity of the respective departments. Admitting students into open electives is not considered for the intake of the department.

8. Provision of online learning through MOOCs/ SWAYAM portal:

Apart from the above-mentioned structure of the program, a student may study any number of courses from Major/ Minor Elective and Skill Enhancement Courses from SWAYAM or similar online platforms recognized by the UGC and other competent bodies. A student may also study additional discipline specific electives prescribed by the University through any of these online platforms.

The University shall notify the list of such courses approved by the BOS in a particular subject/discipline. The decision to offer a particular subject or discipline as a Major or Minor subjects with the individual department, based on the availability of necessary facilities and resources.

8.1. Approval for Online Courses

A committee shall be constituted at the University level for identifying MOOCs or other online courses offered by SWAYAM or similar online platforms recognized by the UGC and other competent bodies. The committee shall recommend a list of MOOCs or online courses suitable for respective programs that may be taken up by students in a particular semester/year.

8.2. Credit Recognition for Online Courses

Students who complete these courses through exams on SWAYAM or other recognized online platforms must submit their certificates to the College/ University. A maximum of 12 credits for minor courses and 9 credits for skill courses will be recognized. These credits will be assigned grades by the University, and the grades will be factored into the SGPA/CGPA calculations.

Credits earned by a student from SWAYAM, and other online platforms recognized by the UGC, and other competent bodies shall be considered for awarding suitable degree.



8.3. Mechanism for Online Course Selection

It is essential that the student completes the specified course online via platforms like MOOCs or SWAYAM, as assigned by the University or College concern in place of a particular paper. For this purpose, the University and College must establish a mechanism to share details of such online programs/courses on the University website at the beginning of the semester. This will assist students in selecting an appropriate online course in lieu of a specific paper.

8.4. Examination/Evaluation of Online Courses

To pass in a SWAYAM Course, a minimum of 40% passing marks are required. In case of sufficient students enrolled in a course, university will opt to conduct the end term examination of 75 maximum marks with their regular semester exam schedule.

8.5. Submission of Certificates for Credit Addition

Upon successfully completing the course and exam and submitting the certificate, credits will be added to the student's account. If a student undertakes an additional online course recommended by the University alongside the University's offline courses, those credits can also be added to their account upon submission of the certificate and application.

8.6. Non-Acceptance of Unapproved Online Courses

If a student completes a course other than the one recommended by the University, it will not be accepted.

9. Credit and Credit Determination

9.1. Credit Allocation

One credit is awarded for each hour of instruction in theory or tutorials, and 1 credit is given for every 2 hours of practical work, project work, or internship per week, up to a minimum of 15 weeks.

30 hours of practical/internship/field work etc. to be performed in 15 weeks of a semester.

In computing the workload of the teacher, the workload of one hour of Theory/ Tutorial will be equal to the workload of two hours of Practical/Internship/ Field Work etc.

All credit related work will be done through state level academic bank of credit-ABACUS or Academic Bank of Credit approved by UGC.



9.2. Credit Requirements for Academic Credentials

A student can obtain a one-year Certificate with a minimum of 40 credits, a two-year Diploma with a minimum of 80 credits, a three-year Bachelor's degree with a minimum of 120 credits, a four-year Bachelor's Degree (Honors) OR a four-year Bachelor's Degree (Honors with research) OR a four-year Apprenticeship/Internship Embedded Undergraduate Degree Program with a minimum of 160 credits and a Master's Degree with a minimum of 200 credits.

Upon completion of 12 semesters (six years) of study, a student can obtain a Postgraduate Diploma in Research, provided they have earned a minimum of 216 credits, including 16 credits through Research Methodology and a research project as explained by GO No. 2090/सत्तर-3-2024-09(01)/2023(L4) dated 02-09-2024.

9.3. Apprenticeship/Internship Embedded Undergraduate Degree

After completing a three-year undergraduate degree, a student may opt for a 40-credit, one-year internship through NATS or similar programs, provided the University or college has the required resources.

This internship can be structured as two six-month periods, three four-month periods, or four three-month periods. It must be carried out under the University's supervision in partnership with an institution or industry. Upon successfully completing the 40-credit (1200-hour) internship, the student will earn a degree titled Apprenticeship/ Internship Embedded Undergraduate Degree.

9.4. Utilization and Reuse of Credits

Once the credits are consumed, the student will not be able to re-use the credits for those papers again. For example, if a student obtains a Certificate after one year using 40 credits, then his credits will be treated as utilized. If he wants to take Diploma after some years, he will either surrender his original Certificate to the University and re-credit 40 credits to the account or re-earn fresh 40 credits.

On the basis of this, student can earn 80 (40+40) credits in the second year (actual third year) and can take Diploma. Similar arrangement will continue for the coming years also. If the student studies continuously and does not take Certificate/Diploma, then he can take the Degree on the basis of 120 credits.

9.5. Accelerated Degree Completion for Fast Learners

A fast learner who successfully earns the required credits, either through online or offline modes, within a shorter time frame, then his/her degree will be awarded after 3-years.

9.6. Credit Categorization in Case of Faculty or Subject Change

In case of change of faculty or subject in second year, earned credits will be considered in the category of Certificate and not in the category of Diploma, because in order to obtain a Diploma, he/she must obtain the necessary credits in the same subject.

A student who earns at least 60% of the required credits in two major subjects within a faculty will be granted a degree in that faculty, making them eligible to pursue postgraduate studies in accordance with university regulations. A student will be considered eligible to pursue a PG Program in either of the two major subjects studied at UG level upto 6-semester.

If a student, does not accumulate 60% of the total credits (60% of 88 means 53 credits) during three years in main subjects of a faculty then she/he will be given a Bachelor's Degree of Liberal Education (B.L. Ed.) and he/she can join Postgraduate Program in the subject in which there is no prerequisite of a specific subject.

9.7. Re-Crediting After Failed Examinations

If any eligible student re-credits his/her credit by taking Certificate/Diploma and he/she fails in the next examination, then he/she can get the Certificate/Diploma again by using the credits re-credited.

9.8. Online Credit Accumulation Guidelines

A student may earn up to 40% of the required total credits for exit (in line with UGC and NEP guidelines) through online mode. However, participation in any online program or course will be contingent upon the University's approval.

10. Attendance

It will be necessary to appear in the examination for credit validation. Credits will be incomplete without the examination.

In order to appear in the examination, 75% attendance will be mandatory as per the rules. If a student qualifies for the examination on the basis of attendance in the class but is unable to appear in the examination due to any reason, he/she can appear for the qualifying examination of the next year. There is no need to attend classes again.

It is provided that the Head/Dean/Principal of the concerned Department/Faculty/College may condone shortage of percentage in attendance not exceeding 15 percent in each subject due to one or more of the following reasons, involving absence from the classes.



- (a) Participation in N.C.C. /N.S.S./Robbers & Rangers Camps duly supported by a certificate from the O.C.N.C.C. / Program officer, N.S.S./ Program officer, Robbers & Rangers.
- (b) Participation in University or College Team (S) Games or Inter State or Inter University Tournament (s) duly supported by a Certificate from the competent authority of the College/ University.
- (c) Participation in any of the Co-curricular activities organized by University/College/Institute, duly certified by the competent authority.
- (d) Prolonged illness duly certified by the Superintendent/CMO of government hospital.

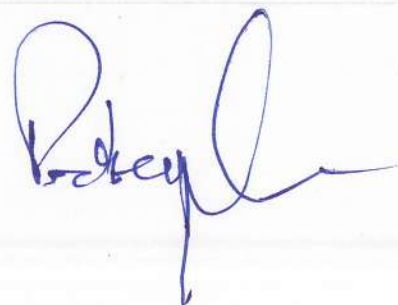
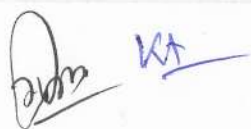
11. Assessment of Students' Performance and Scheme of Examinations

11.1. Purpose and Integration of Continuous Internal Evaluation (CIE)

The purpose of Continuous Internal Evaluation (CIE) extends far beyond the scope of traditional internal examinations, aiming to provide a comprehensive and holistic assessment of students' learning and development. In alignment with the principles outlined in the National Education Policy (NEP) 2020, CIE is mandatory for all students and will be integrated seamlessly into the teaching process. Teachers will take on the dual responsibility of delivering instruction and conducting these evaluations, ensuring that assessment becomes an integral part of the learning journey.

11.2. Applicability of CIE and Semester-End Examinations

CIE will be mandatory for Theory Papers in both major and minor subjects, contributing 25 marks, while University will conduct semester end examinations worth 75 marks. **For Practical, Vocational/Skill-based, Co-curricular, and Research Project courses, CIE will not be applicable and the semester end examinations will be conducted for a total of 100 marks.** The evaluation of vocational/skill-based courses will adhere to the provisions outlined in Government Order No.-1969/सत्तर-3-2021, dated August 18, 2021.



11.3. Assessment Methods in Continuous Internal Evaluation

CIE will cover a diverse range of assessment methods, including Projects, Seminars, Role plays, Quizzes, Puzzles, Tests, Practical, Surveys, Book Reviews, Student Parliaments, Screenplays, Essays, Extempore Activities, Exhibitions, Fairs, Educational Visits, and more. These approaches align with the guidelines set forth in Government Order No.-2058/70-3-2021-08(33)/2020TC, dated August 26, 2021.

Internal Assessment			Internal-Assessment	External Assessment	Total Marks
Assignment /Seminar / Quiz etc.	*Test I	Overall performance (Attendance/ Learning etc.			
05	15	05	25	75	100

***If a student fails to appear in mid test due to health problems or any other genuine reasons an alternate test of 20 marks shall be conducted, the student has to furnish a valid medical certificate or has to explain genuine reason for his/ her absence from the test.**

11.4. Incorporation of Extracurricular Activities in CIE

Marks for Continuous Internal Evaluation of students may also be awarded based on extracurricular activities, such as study tours, sports, outreach programs, social service and more. The University will issue detailed guidelines at their level to outline how these activities will be evaluated and contribute to the CIE.

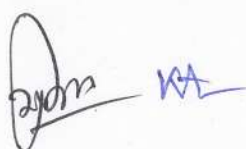
To uphold transparency and fairness in the CIE process, the Controller of Examinations may formulate clear guideline and robust policies, ensuring consistency and accountability in the evaluation framework.

Examinations shall be conducted at the end of each Semester as per the Academic Calendar notified by the University.

12. Distribution of Marks

12.1. Determination of CIA Component Weightage

Each paper of major and minor will carry 100 marks, of which 25 marks shall be assigned for Continuous Internal Assessment (CIA). The weightage given to each of these components in a combination shall be decided and announced at the beginning of the semester by the Department in consultation with the teachers.



12.2. Semester-End Examination (SEE) Structure

The remaining 75 marks in each paper shall be awarded on the basis of a written examination at the end of each semester. The duration of written examination for each paper shall be Two hours or as decided by the Examination Committee. Examinations for courses shall be conducted in the respective odd and even Semesters as per the scheme of examinations.

12.3. Examination Eligibility for Regular and Ex-Students

Regular as well as ex-students shall be permitted to appear/reappear in courses of odd semesters only at the end of odd semester and courses of even semesters only at the end of even semesters.

13. Pass Percentage and Promotion Criteria:

Department of Higher Education, Government of Uttar Pradesh through its GO no. 1032/सत्तर-3-2022-08(35)/2020 dated 20 April, 2022 has prescribed a mechanism for evaluation and grading system across all universities of Uttar Pradesh. The University adopts the same mechanism for grant of marks and grades as per the following table.

Letter Grade	Statement	Range of Marks	Numeric value of Grade (Grade Point)
O	Outstanding	91-100	10
A+	Excellent	81-90	9
A	Very Good	71-80	8
B+	Good	61-70	7
B	Above Average	51-60	6
C	Average	41-50	5
P	Pass	33-40 for U.G. Absolute 40 for FYUP/ P.G.	4
F	Fail	0-32 for U.G. 0-39 for FYUP/ P.G.	0
AB	Absent	Absent	0
Q	Qualified	--	--
NQ	Not Qualified	--	--

14. Method of Grade Evaluation and Pass Percentage:

14.1. All courses of Major/Minor will be evaluated out of maximum 100 marks in which there are 25 marks allocated for internal assessment and 75 marks for the End Semester Examination.

14.2. Each course/paper, theory, practical or combination of theory and practical, of major and minor subjects is a credit course and the pass percentage of all of them will be the 33% for UG level and 40% for PG level.

14.3. To Pass/ Validation of Credits in each of the Major/Minor courses (Theory) subjects,

(a) it will be necessary to score a minimum of 25 marks out of a maximum of 75 marks in the semester end examination of UG and 30 marks in PG level and;

(b) Minimum 33 marks at UG level and 40 marks at PG level is to be obtained out of 100 in the internal and external examinations in aggregate.

14.4. There is no minimum pass percentage in the internal assessment of any course/paper. If a student gets zero marks in internal assessment and secured minimum pass marks is 33% in major/minor subjects at UG level and 40 marks at PG level in end-semester examination he/she shall be declared pass.

14.5. As per the provisions provided in the GO No. 2058/70-3-2021-08(33)-2020T.C., dated 26 August 2021, the evaluation of the Vocational/Skill Development Course will be conducted out of a total of 100 marks. Training and practical work will account for 60 marks, while theory-based work will account for 40 marks. The total marks for the course will be 100, with a minimum of 40 marks required to Pass. There will be no minimum passing marks in training/practical and theory separately.

14.6. Examinations for Ability Enhancement Courses or Co-curricular Courses will be conducted in an MCQ format. A maximum duration of two hours, or as decided by the Examination Committee, will be allotted for these exams. The total marks for the course will be 100, with a minimum of 33 marks required to pass.

14.7. No Grace Marks of any type will be awarded.

In qualifying papers, 'Q' will be awarded for 'Qualified', and 'NQ' will be awarded for 'Not Qualified'.

14.8. Evaluation of Research Project

All Postgraduate research projects will be evaluated jointly by the supervisor and an external examiner appointed by the University, with a total of 100 marks. **The evaluation will be based on 75 marks for the dissertation and 25 marks for research publications.**

To earn the 25 marks for Publications, students must publish one of the following during their UG (Honors with Research) and Postgraduate Program: a patent, a research paper listed in the UGC-CARE database/ Peer Reviewed Journal with ISSN or a book chapter with an ISBN. If no such publication is made, students will be awarded a maximum of 75 marks for the dissertation out of 100 marks. 25 marks may be awarded for presenting papers at two National or International Seminars or Conferences. Joint publications involving the supervisor and multiple students will also be considered for evaluation.

The total marks for the research project will always be 100.

The grades awarded for research projects undertaken by Undergraduate, Undergraduate (Honors with Research), Postgraduate and PGDR students will be included in their grade sheets and contribute into the calculation of their CGPA.

15. Promotion:

The student will always be promoted from the current odd semester to the next even semester irrespective of the result of the odd semester.

Promotion from the current even semester to the next odd semester i.e., from the current year to the next year will be given with the following conditions:

- (i) The student must have secured at least 50% of the Credit's papers (Theory and Practical combined) of the total required credits of the current year (both semesters together) and;
- (ii). The student has secured at least minimum 50% of the total credits of all the papers (Theory and Practical together) of the major subjects of the current year (both semesters) have passed. The decimal point will not be counted in computing the credits, as 27.6 and 27.3 will be treated as 27 only.

16. Back paper or Improvement examination:

There will be no back paper or improvement examination in the internal assessment. **Internal assessment can also be done along with the University examinations in case only the full semester is re-awarded as a back paper examination. But a student will not be able to take two full semester Back Paper examination simultaneously.**

The facility for back paper and improvement examinations will be available only during the corresponding semester; even semester exams can be attempted in even semesters, and odd semester exams in odd semesters.

The course and syllabus for back paper examinations will be the same as those of the current semester in which the student is appearing for the exam. Students may attempt back paper examinations multiple times, provided the University examination schedule is not disrupted. However, this facility is limited to papers from the previous academic year only.



17. Time-Period for completion of Program/Semester/Year

17.1. The maximum period to complete any one year will be three years.

Explanation: A student enrolled in a three-year program will have a maximum of nine years to complete it, whether pursued continuously or after exiting the program with a certificate or diploma for completing one year and later re-entering to resume studies.

17.2. Duration of the Programs

17.2.1. All Undergraduate programs shall have duration of Six/ Eight semesters unless specified otherwise.

17.2.2. There Undergraduate degree should be of either a three or four-year duration, with multiple entry and exit options within this period.

17.2.3. Two years Master Degree Program for those candidates who take admission in PG Program after completing their Graduation in a mode other than UG (NEP-2020) or after completing three-year Bachelor's degree shall have duration of four semesters comprising seventh to tenth semester of **Table-1**.

18. Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

18.1. The calculation of SGPA (Semester Grade Point Average) and CGPA (Cumulative Grade Point Average) will be carried out using the formula provided below:

For j^{th} Semester

$$\text{SGPA (S}_j\text{)} = \frac{\sum(\text{C}_i \times \text{G}_i)}{\sum \text{C}_i}$$

Where C_i = number of credits of the i^{th} course in j^{th} semester

G_i = grade point scored by the student in the i^{th} course in j^{th} semester

$$\text{CGPA} = \frac{\sum (\text{C}_j \times \text{S}_j)}{\sum \text{C}_j}$$

Where S_j = SGPA of the j^{th} Semester

C_j = total number of credits in j^{th} Semester

18.2. The CGPA will be converted into percentage on the basis of the following formula:

$$\text{Equivalent percentage} = \text{CGPA} \times 9.5$$

101 -   

18.3. Award of Division:

Division	Classification
First Division	More than or equal to 6.50 but less than 10.00
Second Division	More than or equal to 5.00 but less than 6.50
Third Division	More than or equal to 4.00 but less than 5.00

18.4. Different Remarks in marks sheet are-

PROMOTED	Odd Semester to Even Semester If the student has deposited prescribed fees of the University and College attendance is not below than 75%
PASS	If he earns Total required minimum credits of the current year
BACK PROMOTED	From First Year to Second Year If he earns minimum credits as 50% credits of the major subjects and 50% of the total credits In Other Years If he earns minimum credits as 50% credits of the major subjects and 50% of the total credits of the current year And All credits of the past year
FAIL	Otherwise

19. Appointment of Examiners

19.1. Eligibility Criteria for Examiners

To be eligible for appointment as an examiner, **teachers must possess a minimum of one year of teaching experience as a permanent faculty in the relevant subject.** This requirement ensures that examiners have adequate subject knowledge and practical experience to effectively assess student performance in examinations.

19.2. Allotment of Examiners

The Convenor of BOS shall provide a panel of examiners approved by Board of Studies to the Examination Committee of the University as per the requirements. In exceptional circumstances, the Examination Committee with the approval of Vice Chancellor reserves the right to amend the panel, if necessary. The Board of Studies may also furnish a comprehensive list of examiners to cater to various academic activities, including paper setting, moderation, viva voce, dissertations, practical examinations, and other relevant tasks.

Handwritten signatures in blue ink, including a signature that appears to be 'VA' and several other illegible signatures.

The Examination Committee with the approval of the Vice Chancellor, shall allot examiners from the provided list to ensure timely, fair, and impartial conduct of examinations. For practical, viva voce, dissertations, and similar activities, the panel of examiners for a particular subject shall normally be limited to a maximum of three examiners.

If the Convenor of BOS fails to provide a panel of examiners, the responsibility shall rest with the Examination Committee to prepare the panel for paper setters and examiners. This panel shall be finalized with the due approval of the Vice Chancellor, ensuring the timely, fair, and impartial execution of examination processes.

20. Conditions for Re-registration for a Semester

A student may be allowed to re-register for a semester within the maximum stipulated time-period allowed to complete the program, provided he/ she satisfies one of the following conditions. In such a case there shall be fresh assessment of internal evaluation:

- i. The student is declared fail.
- ii. The student did not appear in a semester-end examination, or he/she was not granted permission to appear in the examination.
- iii. The student had been detained by the University and subsequently has been permitted to take re-admission.
- iv. The student has own desire to abandon the performance of the semester and wishes to repeat/ reappear.

In case of year back, he/she can take readmission by paying approved fees in same year/part after the recommendation of concerned HoD/ Dean/ Principal.

- i. He/she can choose to pass all the subjects of academic year.
- ii. He/she can opt to pass the subjects in which he/she has failed. He/she can choose some other subjects to improve his/her grades.
- iii. In both the above cases he/she can opt to retain sessional marks of previous year.

21. Use of Unfair Means in Examinations

Cases of use of unfair means in the examination shall be dealt with as per the rules and regulations of the University.

22. Challenge Evaluation Process: Challenge evaluation shall be permitted as per rules/orders of the Vice Chancellor of the University.

VA









23. Multiple Entry and Multiple Exit Options:

There shall be multiple entry and exit options in each program. Exit options shall be available only at the end of even semesters and entry options shall be available only in the beginning of odd semesters with the prevailing syllabi.

Qualification type, Entry Point, Exit Point and Credit requirement

Qualification Title	Entry Requirement	Exit Point	Credit Requirement
Certificate in the faculty/ field of study	On successfully completion of 10+2 or equivalent	On successful completion of first year (2 semesters)	40
Diploma in the faculty/ field of study	On successful completion of Certificate in the faculty/ field of study	On successful completion of two years (4 semesters)	80
Bachelor's Degree in the field of study	On successfully completion of Diploma in the faculty/ field of study	On successful completion of three years (6 semesters)	120
Bachelor's Degree in Apprenticeship/ Internship Embedded Programme	On successfully completion of three -year Bachelor's degree in the faculty/ field of study	On successful completion of four years (8 semesters) with apprenticeship/ internship of 12 months through NATS or equivalent organization/ industry/ institute	160
Bachelor's Degree (Honours)		On successful completion of four years (8 semesters)	160
Bachelor's Degree (Honours with research)	On successfully completion of three- year Bachelor's degree in the faculty/ field of study with 75% of marks.	On successful completion of four years (8 semesters) with compulsory research project	160
Master's Degree	On successfully completion of three / four-year Bachelor's degree in the faculty/ field of study	On successful completion of five years (10 semesters) with compulsory research project	200

WA


23.1. Exit with Certificate after First Year Completion

At the exit after successful completion of the first year (first two semesters), a student shall be awarded with a certificate in the field of study with minimum of 40 credits.

23.2. Exit with Diploma after Second Year Completion

At the exit after successful completion of two years (first four semesters), a student shall be awarded with a Diploma in the field of study with minimum of 80 credits.

23.3. Exit with Bachelor's Degree after Third Year Completion

At the exit after successful completion of three years (first six semesters), a student will be awarded with a Bachelor's degree in the faculty concerned with minimum of 120 credits.

23.4. Exit with Bachelor's Degree (Honors) or Apprenticeship/Internship Degree after Four-Year Completion

A student shall be awarded Bachelor's Degree (Honors) or Bachelor's Degree (Honors with Research) or Apprenticeship/Internship Embedded Undergraduate Degree on successful completion of four years (eight semesters) with minimum of 160 credits.

23.5. Eligibility for Joining the Master's Degree Program after Third Year

A student at the completion of the third year may join the two-year Master's Degree Program following the framework of the four/five years programs.

A student shall be awarded Master's Degree on successful completion of one/ two years (two/ four semesters) after the completion of three/four-year Bachelor's degree. Alternatively, a student who has earned a minimum of 200 credits from the prescribed number of core subjects as mentioned in the framework for respective programs shall be eligible for the award of Master's Degree in the field of study.

23.6. Re-entry Option for Students Exiting with Various Degrees

A student who exits with Certification, Diploma, Bachelor's Degree, Bachelor's Degree (Honors) or Bachelor's Degree (Honors with Research) or Apprenticeship/Internship Embedded UG Degree shall be eligible to re-enter the program, at the entry level that immediately follows the exit level chosen previously, to complete the program or to earn the next level of certification.

There shall be no limit for the number of exit options or lateral entries to complete the program taking the maximum duration for completion of a program as provided in the framework.

KA

24. Minimum Common Syllabus:

Minimum 70% of the courses of the University should be similar to the courses provided as Minimum Common Syllabus and other than that up to 30% of the syllabus may be customized to address local, regional, national, and global needs.

25. Re-entry Option for Students Exiting with Certification, Diploma or Degree.

The students who exit with Certification, Diploma and Bachelor Degree shall be eligible to re-enter the program at the exit level to complete the program or to complete the next level.

26. Result Declaration Based on Marks and CGPA

Declaration of result is based on the aggregate percentage of marks obtained and Cumulative Grade Point Average (CGPA) earned.

27. Transfer of Student:

In case of transfer of a student from one institution to another, Credit transfer shall be allowed.

Conditions for Transfer of Admission Based on Credits and Availability: If a student obtains the required credits from any other university or college/ institution, and seats is available in the subject, he may be granted admission to the next class through transfer, provided he fulfils the other admission requirements. For this purpose, the opinion of the university's equivalence committee may be sought. It is essential that the student has an ABC ID and sufficient credits must be in their account.

Note: In case of any issue of interpretation or clarification during the course of implementation of this ordinance or in case of any unforeseen circumstances or decision required in the interest of the University/ Academics/ Students, the recommendation of equivalence Committee of five members (1. Vice Chancellor 2. Registrar/COE 3. Dean Academics 4. NEP Coordinator 5. IQAC Coordinator) shall be authorized to decide, which shall be binding on all stake holders.



PROF. KRISHNA AGRAWAL
DEAN, ARTS FACULTY
RMSU, ALIGARH




PROF. BRAJESH KUMAR
DEAN, COMMERCE FACULTY
RMSU, ALIGARH



PROF. SHUBHESH KR GOYAL
COORDINATOR, NEP-2020
RMSU, ALIGARH



PROF. SUBHASH
DEAN, SCIENCE FACULTY
RMSU, ALIGARH



PROF. PRADEEP KUMAR
DEAN, ACADEMICS
RMSU, ALIGARH